

LOVE (LARGE GROUP)

Lesson 2: Love IRL (In Real Life)

Objective: Students will be allowed to ask questions about love and relationships from different people in various stages in life



GAME/ACTIVITY:

These games were found on Jonathan's Resources (www.thesource4ym.com)

1-TAPE HEAD

Supplies:

Duct tape- A LOT

Enough "sticky hats" for each captain (each hat pre-taped with sticky side up)

The up-front person (M.C.) divides teams (in big audiences you can make each section of chairs a group). Each team has a designated team captain or runner standing in front of their section and wearing a hat with tape all over it (sticky side up). The M.C. then yells out a demand for a somewhat common item that people might have on them. The team finds that item and sticks it on their team captain's/runner's head. The first captain/runner with the item stuck to their head who runs up to the M.C. wins that round.

Good Items to Call: (You can make the items love related if you are that creative.)

I need a shoelace

I need a student body card

I need a piece of chewed gum

I need a picture of a baby

I need 3 necklaces tied together

I need a drivers license

I need a \$20 bill

I need a self-plucked red hair

I need 3 belts hooked together

I need a hand written note

Teams must leave the items stuck on the hat until the end of the game.

Great fun! Take Pictures!

2-WHO'S ON MY BACK

Supplies:

pieces of paper for everyone

pens for everyone

piece of tape for everyone

This is a great game that forces everyone to have to go around and meet others. Have everyone secretly write down the name of a person on a small piece of paper. It has to be a person that everyone in the room would know about (eg. Jesus, George Washington, Madonna, Brad Pitt, etc.) Then have them tape the name on the back of the person on their left. Everyone must now go around and ask people yes or no questions about who is on their back. They can only ask each person one question.

Love connection: You can think up names of famous couples instead of just random people. EX: Beyonce and Jay Z,

Michelle Obama and Barack Obama, Will Smith and Jada, Homer Simpson and Marge Simpson

Once they discover their identity using ONE yes/no question. The student will then need to walk around the room looking for their partner. Have them share ten favorites once everyone is partnered up.

3-CUP GAME

Supplies: Plastic cups- A LOT They will probably get destroyed with this game.

Partners face each other and place one cup in front. Students listen to directions given by MC/Leader and follow directions. MC/Leader can say any of the following directions: Head (Students touch their own head), Shoulders, Knees, Toes, or CUP! Once students hear the word CUP, they quickly grab the cup. That student is the winner of that round. You can play multiple rounds OR you can have students mingle and play with new partners.

<https://www.youtube.com/watch?v=GgcrdPAHaLA> This is what it should look like. Leader used more body parts. Be creative and have fun!

LARGE GROUP DISCUSSION:

*WEEKS before doing this, schedule married couples, newlyweds, engaged people, and single people that will be on a panel to discuss Love IRL (in real life)

The week before the scheduled date of the panel, let students know about the upcoming panel discussion. Inform them that they can ask questions ahead of time. Pass out index cards so that questions can be written on the cards by students. Use those cards with discernment on the day of the panel discussion. You will have also made 10 of your own cards to get kids thinking about love and relationships.

Intersperse the students' questions along with your own to get a good spectrum of what love IRL looks like. Gauge your students' level of engagement. Should not be longer than 30 minutes. Remind panelists to NOT be long-winded and talk for more than 2-3 minutes.

Possible panel questions:

- 1-How did you define love? Has it changed because of your relationship with another person?
- 2-What happens to love in the midst of an argument or conflict?
- 3-What advice would you have given yourself when you were a teenager about love and relationships?
- 4-What are some actions that you take that you know communicate love to your significant other?
- 5-Share a moment when you felt the most loved.
- 6-How does your faith in Christ intersect with your love?
- 7-Share a time that you chose to love when that person was being unlovely.
- 8-How did you know that he/she was the one?

Split students into groups of 5 after the panelists have answered questions about love, conflict, reconciliation, forgiveness, married/single life. Debrief with students

Questions

- 1-What is something you heard that you do not want to forget?
- 2-How would you define love based on what you heard today?
- 3-How do the answers you heard help you to put love on display in your family/school/home/neighborhood?
- 4-Where did you hear love in the moments of disagreement or conflict?

