JUSTICE (SMALL GROUP)

LESSON 3: JUSTICE - EXPRESSED

Objective: Students will be exposed to various forms of art (poetry, music and paintings) and be given the opportunity to express themselves

- Watch the YouTube video of Marvin Gaye's Inner City Blues. https://www.youtube.com/watch?v=57Ykv1D0qEE

  Discuss:

  What examples of injustice made Marvin Gaye "wanna holler"? Be specific.

- Provide a copy of the lyrics to each student or make a slide to show the lyrics. https://www.azlyrics.com/lyrics/marvingaye/innercitybluesmakemewannaholler.html

  Discuss:

  As you read the lyrics, which ones still apply today? Why do you think that is the case?

  What images in the video did you see that aren't just/fair? Why do you think so?

  One definition of justice is "to make things right". How would you go about making things right if you were given a chance to do so?

- Present the following image:

Frederick M. Brown/Stringer/Getty Images

What do you first notice when looking at this image? Look again. What do you see the second time around?

What was the artist trying to communicate with this image? (If students are unfamiliar with the story of Ruby Bridges, Share it)

Marvin Gaye and Norman Rockwell were two different people who felt the need to respond to the injustice in the world around them. How will you respond?

How can you do the same? Encourage students to write, draw, rap, sing, paint, etc. to address injustice in their life.