

KINGDOM INSPIRED DIVERSITY (SMALL GROUP)

LESSON 2: TO TELL THE TRUTH (IMPLICIT BIAS)

Objective: Students will learn about implicit bias and see that all people have biases that they need to be aware of in their thinking



MATERIALS: pictures of people of various ethnicities (example below)/ classes (can be printed or displayed on screen), list of occupations such as doctor, lawyer, construction worker, pastor, flight attendant, and teacher on index cards with tape on the back

ACTIVITY: Show the pictures of the different people. Ask each student to match the person with the occupation. Pay attention to any patterns of bias that you can discuss after the activity.

Discuss their choices for making the pairings the way that they did.

Do some moving around. EX: Can the Black woman be the pastor? Why or why not?

Bring up ideas related to gender, class, and race.

QUESTIONS:

1-Is there any one of the people that could not be a doctor or lawyer? Why or why not?

2-Are there occupations suited to mainly males? Explain.

3-Are there occupations suited to only rich people? Explain

4-Can an African-American or Latino be racist? Why or why not?

5-If you see some biases in your life, what can you do about them?

6-How does having a relationship with Jesus help you in treating people equally? Explain.

After discussion, point out that there were no right answers in the activity. Any one of the people could have been that occupation.



Chad Batka and Celeste Sloman for The New York Times