# **COMMUNICATION** (SMALL GROUP)

## LESSON 2

**ACTIVITY**: Build/communication project

**SUPPLIES**:

Building blocks, legos, etc. (split into two identical groups)

Sheet

Two tables

Build a creative tower with blocks/legos/building toys in a specific manner on a table. Once built, cover it with a sheet. On another table, place blocks/legos/ building toys strewn over the table. . Students are attempting to recreate the same tower. Split your students into groups of 3. One of the members of the group will be the Seer, another the Listener, and the other the Builder. The seer will be the only one who will SEE the tower that you built that is under the sheet. Give the Seer 1 minute to take a good look. That student will then explain what was observed to the Listener who is standing by the blocks on the opposing table. The Listener will then communicate what they understood to the Builder. That student will proceed to build the tower according to the directions given by the Listener. Once complete, uncover the sheet and compare to the tower that was built. Limit time to make it challenging.

## SMALL GROUP DISCUSSION:

How many ways did you communicate in this activity?

What was difficult? What was easy?

How did you overcome difficulties?

What surprised you about communication?

What is a lesson about communication that you can apply to your relationship with your parents or siblings? Friends? Coworkers?