

# MORE TO YOUR STORY

## Q2 MORE TO YOUR STORY - 02 BEYOND THE HIGHLIGHTS

### PLAYLIST

<https://open.spotify.com/user/campuslife1965>

### PURPOSE

The purpose of this club is to give students a chance to see that there is more to us than what we highlight or what people say about us.

### NOTE TO SITE DIRECTOR

If any of your leaders won superlatives in high school, have them bring a high school picture and then, what the superlative was!

### MINISTRY LEADER EMPOWERMENT

Meet with your leaders ahead of time and do some training on what good Building Times would look like! Challenge them to plan a Building Time with a student at Club tonight and some of their friends. It might even be helpful to pair your leaders together so that they feel less intimidated to plan something.

### RMA CONNECTION

#### **BUILDING TIMES**

This month, along with hitting key school events, try to provide a couple of Building Times every week. Consider organizing a larger co-ed activity for a large group of students, and then have any of the staff team who can try to hang out with a smaller group of students. Relationships built outside of the weekly Club meeting forms the glue that keeps Club together and helps set up deepened ACSRs with lost kids

## PREP

### *SUPPLIES NEEDED:*

- Projector for picture slideshow
- Leader's high school picture and if they on any superlative for the wrap up
- Blindfold
- Pictures of celebrities with quotes (enclosed in Curriculum folder)

## WELCOME

Welcome back to More To YOUR Story! Here's a flashback to a game you might have played in first grade.

## CROWDBREAKER

### PICK A CORNER

#### *DIRECTIONS:*

Number the four corners of the room. A Ministry Leader starts in the middle and is blindfolded. When the music starts everyone goes to a corner of the room. When the music stops the middle person will call out a number between 1 and 4. Everyone in the corner called is out (take a seat in the center of the room). Repeat until one person is left. When four or less are left, they must pick different corners. The last person left gets to be the middle person for the next round. Play three rounds, or so, as time allows.

## SMALL GROUP GAMES

### *[VIEW SMALL GROUP GAMES & ACTIVITIES IDEAS HERE](#)*

If you are working with smaller groups, we recommend playing **3 TRUTHS & A LIE** and **HEAD CHARADES** for this Club. You can access supplies needed and gameplay instructions by utilizing the link above.

## VIRTUAL GAMES

### *[VIEW VIRTUAL GAMES IDEAS HERE](#)*

If you are working with students in a virtual setting, we recommend playing **FOLLOW THE LEADER** and **HEAD CHARADES** for this Club. You can access supplies needed and gameplay instructions by utilizing the link above.

# TRANSITION

We spend a lot of time in high school posting and thinking back on our highlights. If you have a letter jacket, you wear your highlights on your sleeve. You post about your wins and victories on social media when you're proud of what you accomplished. We might even get a mention in the yearbook for our highlights and accomplishments!

It's easy to think that celebrities had similar highlights to us! They were probably popular, and everyone loved them. But, that wasn't always the case!

## MEDIA

SLIDESHOW: CELEBRITIES WHO HAD A TERRIBLE TIME IN HIGH SCHOOL

(Pictures enclosed in Curriculum folder - Show Robin Williams last)

## DISCUSSION

### SMALL GROUP DISCUSSION QUESTIONS

- 1) Hi/Low/Buffalo - what was the best part of your week (Hi), the worst part (Low) and something random you can tell us (Buffalo)?
- 2) Did anything stand out to you from these quotes?
- 3) Our high school highlights seem so important when it's right in front of us! What do those highlights tell about you? What does it not tell about you? (*Think: Yearbook, letter jacket, awards won, etc*)
- 4) Many Senior classes give out "mock" awards or senior superlatives like: Most likely to be president; best smile; most likely to never leave town, etc. What mock award might you win? What mock award would you like to win?
- 5) What three words would people use to describe you?
- 6) What word do you wish they would use? Why?

## WRAP UP

*If any of your leaders won superlatives in high school, display their high school picture and then, what the superlative was! OR do some Facebook digging of old pictures of your leaders and give them fake awards similar to The Tonight Show Superlatives (Jimmy Fallon).*

Robin Williams, known as one of the funniest actors and most talented voice-over actors won 63 awards for his works during his lifetime and starred in many classic movies, one of the most recognizable was his role as the Genie in the original Disney's Aladdin. But what was his Senior Award? *Least Likely to Succeed*. I bet his

classmates wish they could take that one back as they brag to their current friends about going to the same high school as the legend of Robin Williams! Luckily his classmates also voted Robin "Most humorous" so at least they got one thing right.

We go through high school trying to meet all of these expectations from other people or trying to escape judgment and punishment. Take Robin Williams for instance. Robin was severely bullied through elementary and middle school because of his weight. This led him to spend much of his time alone to avoid his bullies. He quickly learned to use comedy to sidetrack people from his weight. Later, he dabbled in drugs and alcohol, probably helping earn his award of least likely to succeed.

The amazing part is that through the bullying, drugs, alcohol and often being alone to avoid bullying and even the least likely to succeed award, Robin Williams' classmates were still able to see his talent for comedy. They had no idea he would go on to be known as one of the funniest people in history, but they saw that talent in him. They saw the talent that held so much potential for him if only he were to harness it.

That's exactly the same way God sees you and me. We talked last week about God seeing our messy families and wanting to love us anyway. God also knows every part of who we are - including the things that could hold us back - but He can't help but see the potential for who He created us to be.

The very first book of the Bible, Genesis, tells us how everything was created. After God created each new thing, God would say "It is good". But in Genesis 1:31, right after God created humans, it says, "Then God looked over all he had made, and he said it was VERY good." He added VERY this time. God saw our potential as VERY good.

We may have our flaws - some that others see and point out at every chance they get and others that are known only to us. But remember that God doesn't only see who we are in this moment, God sees our POTENTIAL and sees it as VERY Good. Robin Williams didn't let the label *Least Likely to Succeed* stop him from rising to stardom. Let what God says and sees count more than the opinions of others. God likes what he sees!

## RESPONSE

If we let our highlights define us, what happens when don't get the highlight we want, or we get highlighted for something we don't want, like when Robin Williams was voted Least Likely to Succeed. It is easy to let those things take away from who we are meant to become!

So, if you're struggling to see yourself how God sees you as "very good," practice some gratitude! Make a list of things you like about yourself, skills you appreciate that you have, and talents you are thankful you have! When we are thankful for who we are, it's easy to see us how God sees us more and more! So, tonight, make a list of things you like about YOU! Let's get beyond the highlights and get to who you ARE!

# ANNOUNCEMENTS

SITE DIRECTOR - list any announcements here that you need to communicate to your group before Club concludes!

## HEAD'S UP

**NEXT WEEK** | MORE TO YOUR STORY: BEYOND SOCIAL MEDIA

Social Media can be messy. We want students to know it's effects and begin to take steps to protect themselves from living a filtered life.

**2 WEEKS** | MORE TO YOUR STORY: BEYOND YOUR POV

This is the last week of the More To Your Story series. We want to help guide students in looking past their own Point Of View and see things from others' perspectives.